

PROVA SCRITTA 1

1. Il candidato illustri il ruolo del promotore e il tipo di supporto che la Scuola del Design può fornire alle attività legate a questo ruolo.
2. Il candidato illustri cosa si indica per transcript of records e a cosa serve.

PROVA SCRITTA 2

1. Il candidato illustri le principali caratteristiche di un accordo di doppia laurea, con particolare riferimento alle peculiarità della Scuola del Design.
2. Il candidato illustri la differenza tra Programme Country e Partner Country.

PROVA SCRITTA 3

1. Il candidato illustri il processo di candidatura e selezione di uno studente incoming presso la Scuola del Design, con particolare attenzione alla presentazione del piano di studi.
2. Il candidato illustri cosa si intende con inter-institutional agreement.

PROVA ORALE 1

1. Il candidato illustri cosa si intende per network internazionali e quali attività possono essere svolte dalla Scuola del Design in questo tipo di contesto.

2. Il candidato legga e traduca il seguente testo:

Erasmus+ is the EU Programme in the fields of education, training, youth and sport for the period 2021-2027. Education, training, youth and sport are key areas that support citizens in their personal and professional development. High quality, inclusive education and training, as well as informal and non-formal learning, ultimately equip young people and participants of all ages with the qualifications and skills needed for their meaningful participation in democratic society, intercultural understanding and successful transition in the labour market. Building on the success of the programme in the period 2014-2020, Erasmus+ strengthens its efforts to increase the opportunities offered to more participants and to a wider range of organisations.

PROVA ORALE 3

1. Il candidato illustri quali attività la Scuola del Design potrebbe intraprendere per promuovere i propri accordi di mobilità internazionali ai propri studenti.

2. Il candidato legga e traduca il seguente testo:

Developing digital skills and competences and skills in forward-looking fields, such as combating climate change, clean energy, artificial intelligence, robotics, big data analysis, etc. is essential for Europe's future sustainable growth and cohesion. The Programme can make a meaningful contribution by stimulating innovation and bridging Europe's knowledge, skills and competences gap. EU businesses need to become more competitive through talent and innovation. This investment in knowledge, skills and competences will benefit individuals, institutions, organisations and society as a whole by contributing to sustainable growth and ensuring equity, prosperity and social inclusion in Europe and beyond.

PROVA ORALE 4

1. Il candidato illustri quali tipologie di mobilità sono previste all'interno dell'Azione Chiave 1 del programma Erasmus + e, tra queste, quali possono essere di maggiore interesse per la Scuola del Design.
2. Il candidato legga e traduca il seguente testo:

European citizens need to be better equipped with the knowledge, skills and competences needed in a dynamically changing society that is increasingly mobile, multicultural and digital. Spending time in another country to study, to learn and to work should become the standard, while speaking two other languages in addition to ones' mother tongue should be the norm. The Programme is a key component supporting the objectives of the European Education Area, the Digital Education Action Plan 2021-2027, the European Youth Strategy and the European Union Workplan for Sport. As the COVID-19 pandemic has shown, access to education is proving, more than ever, to be essential to ensuring a swift recovery, while promoting equal opportunities for all.

PROVA ORALE 5

1. Il candidato illustri come avviene il processo di candidatura e selezione di uno studente della Scuola del Design che desidera intraprendere un'esperienza di mobilità all'estero per studio.

2. Il candidato legga e traduca il seguente testo:

Organisations and participants involved should have an environmental-friendly approach when designing their projects, which will encourage them to discuss and learn about environmental issues, make them think about what can be done at their level and help them come up with alternative greener ways of implementing their activities. Supporting and facilitating the transnational and international cooperation between organisations in the fields of education, training, youth and sport is essential to empowering people with more key competences, reducing early school leaving and recognising competences acquired through formal, informal and non-formal learning.