



PROVA ORALE N.1

- **Il candidato descriva il funzionamento degli organi amministrativi e didattici dei corsi di Dottorato di Ricerca secondo il “Regolamento del Politecnico di Milano in materia di Dottorato”.**
- **Il candidato illustri come costruirebbe un “grafico” in Excel relativo alla distribuzione delle borse di studio erogate ai dottorandi nell’ultimo triennio.**
- **Verifica di lettura e comprensione della lingua inglese. Il candidato legga e traduca il testo di seguito:**

Mobility Project For Higher Education Students and Staff

This action supports physical and blended mobility of higher education students in any study fields and cycle (short cycle, bachelor, master and doctoral levels). Students can either study abroad at a partner higher education institution or carry out a traineeship in an enterprise, a research institute, a laboratory, an organisation or any other relevant workplace abroad. Students can also combine a study period abroad with a traineeship, further enhancing the learning outcomes and development of transversal skills. While long term physical mobility is strongly encouraged, this action recognises the need to offer more flexible physical mobility duration to ensure the programme is accessible to students from all backgrounds, circumstances and study fields.



PROVA ORALE N. 2

- **Il candidato descriva l'organizzazione didattica dei corsi di Dottorato di Ricerca secondo il "Regolamento del Politecnico di Milano in materia di Dottorato"**

- **Il candidato illustri come è possibile fare una SOMMA in Excel nei seguenti casi:**
 1. **Sommare il contenuto di più celle**
 2. **Sommare il contenuto di più celle e successivamente dividere o moltiplicare per il valore contenuto in un'altra cella**

- **Verifica di lettura e comprensione della lingua inglese. Il candidato legga e traduca il testo di seguito:**

Blended mobility

*Any study period or traineeship abroad of any duration, including doctoral mobility, may be carried out as a blended mobility. Blended mobility is a combination of physical mobility with a virtual component facilitating a collaborative online learning exchange and teamwork. For example, the virtual component can bring learners together online from different countries and study fields to follow online courses or work collectively and simultaneously on assignments that are recognised as part of their studies. Any student can also undertake blended mobility by participating in a **blended intensive programme**.*

In addition, students (short cycle/bachelor/master) who are not able to participate in long-term physical study or traineeship mobility, for example, due to their study field or because they have fewer opportunities for participation, will be able to carry out a short-term physical mobility by combining it with a compulsory virtual component.