Dear Colleagues and Students,

despite the emergency, we have managed to pass the middle of the semester and ensured that all courses were delivered. We are very satisfied with this result achieved in just few weeks. We want to thank the staff who has worked and continue to work to ensure the support; the professors and teaching staff who made a great effort to adapt their teaching methods; and the students who have shown a great flexibility and understanding for the difficulties we had to face.

Having acquired some weeks of distance learning experience, we can register some not entirely predictable outcomes such as the students' appreciation of some peculiarities of distance learning compared to traditional teaching (among the comments we have: “I can see well, not like when I'm at the back of the classroom... there's no background buzz so I can hear... it's easier to ask questions and get answers, it's useful to re-watch the recording if I didn't understand something”, etc.). Some professors noticed a greater student interaction as if the remote connection, instead of being a barrier, allowed some of them to overcome the shyness that does not allow them to express themselves by asking questions to the professor when in physical attendance in the classrooms.

We are aware that the value of attendance teaching is irreplaceable. The path of a university student is a sequence of skills acquisition, and growth based on life and social interaction within the campus. This means making mistakes during projects and laboratory activities and interact with professors and researchers outside the classroom. However, this distance learning experience has provided professors and students with new skills and possibilities. We can expand our teaching projects using new tools and forms of interaction that will add quality to our classroom experience - not only in courses but also in studios and workshops.

In a few weeks, the management of final exams which will be partially or completely performed at a distance will provide a new challenge for us to face. We must prepare ourselves with a spirit of adaptation and flexibility in accepting different and unusual methods. For this reason, we rely on everyone’s cooperation - professors, students and staff.

Sincerely,

Deans of the Schools

Antonio Capone
Luisa Collina
Alberto Taliercio
Ilaria Valente